

School and Community Newsletter – Term 3 Week 8 2023

WHAT'S ON TERM 3

Week 9

Tuesday 12th September

Kindergarten Transition

P & C Meeting

Wednesday 13th
September

Tell Them From Me
student surveys

Friday 16th September

Sporting Schools Hockey

Week 10

Tuesday 19th September

Kindergarten Transition

Friday 22nd September

Sporting Schools Hockey

End of Term
Presentation

Principal's Message

Firstly, a huge thank you to all of our families and the extended school community for your patronage and enthusiastic participation in our community events over the last couple of weeks – firstly Book Week and then of course our afternoon celebrating the amazing father figures in our student's lives. The students get such a thrill out of these events, and it is such a wonderful opportunity to form strong, meaningful relationships between home and school. I understand it can be a tough task to attend the school on an afternoon mid-week, so I truly thank you all for your attendance, and of course our amazing P & C volunteers, as well as our school staff for their coordination.

Our Stage One students were lucky enough to join Booral Public School for a wonderful excursion to Tocal Homestead this week. The students had a fantastic day and learnt plenty about early colonial life and the history of our region.

Over the next two weeks, to round out what has been an amazing term, we have even more exciting events taking place. Firstly, students are continuing their wonderful hockey 'Sporting Schools' lessons with Lachie Sharp.

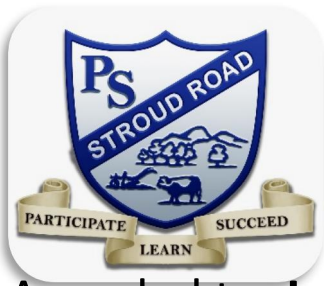
It is such a thrill for our students to be coached by a former Olympian, an athlete who has competed at the highest level for many years. It could well be my most embarrassing moment of the term when I asked Lachie if he 'still played a bit'.

Inside the classroom, Year Six students will soon be completing their Check-In Assessments, while all Stage Three students will be completing the Tell Them From Me Survey. Both activities provide the school with invaluable data, to ensure we are catering to each student's individual needs both inside and outside the classroom.

In Week Ten, on the final day of term, we would like to welcome our wider school community to join us for an end of term presentation afternoon. This will include student awards for academic effort and achievement, as well as a performance of skipping rope skills to wrap up the amazing Jump Rope for Heart program. A huge congratulations and thanks to Miss Hughes for her efforts in this space, every single student has improved!

I hope you have a lovely weekend (GO THE KNIGHTS).

Mr Irwin



Mr Irwin's Student of the Week



Awarded to: Levi Davis

Awarded For: Demonstrating resilience and curiosity during all learning experiences. Levi displays outstanding general knowledge.

Supporting our students at home

Each fortnight, we will include some handy tips and tricks to support and complement learning at home.

This term, K-6 are exploring number patterns (e.g. 2,4,6,8,10). Here is some information on how you can help your child learn number patterns at home:

Why are patterns important?

Patterns are the heart of mathematics! Children need to understand that numbers follow a predictable, repetitive sequence in order to count, add, subtract, multiply or divide. Young children begin to understand patterns as they observe things that repeat over and over again in their environments such as colours, shapes, and events (e.g. bathroom tiles that create a pattern). As they get older, they identify patterns by observing how numbers are similar or different. They then apply this knowledge to add, subtract, multiply and divide.

Pattern Scavenger Hunt

'Pattern Scavenger Hunt' is an activity that helps kids to understand patterns. It is suitable for K-6.

1. Go for a walk around your backyard, a park or the shops and look for number, shape or colour patterns in the environment
2. Point out and discuss any patterns you see by asking:
 - Is this a pattern? How do you know?
 - Is there part of the pattern that repeats over and over?
 - How could you describe this pattern (A,B,A,B etc)?
3. Take a photo of each pattern on a camera, phone or iPad. If you go on a Pattern Scavenger Hunt, please share some photos with your child's teacher. We would love to see the patterns that you find!

Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Make friends



Build skills through fun



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight = **4** weeks  = Over **1** year missed



1 day per week = **8** weeks  = Over **2.5** years missed

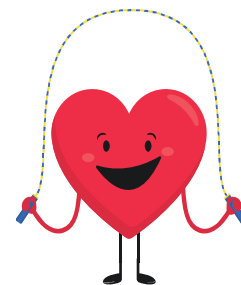


Stroud Road Public School Attendance Target – 95%

Jump Rope for Heart Update

We're skipping through the term!

Jump Rope for Heart is well underway and it's great to see so many children out in the playground skipping with smiles on their faces. Stroud Road Public School has already raised \$133 so far!



It's not long until our Jump Off Day on the last day of term so keep on practicing those tricks! And don't forget to share your online fundraising page with friends and family to raise money for a great cause! Still need to sign up online? It's easy just follow this link and enter your details.

www.jumprope.org.au/parents

Good for Kids Good for Life

Making Simple SWAPS from *sometimes* foods to *everyday* foods is the best way.



Mr Irwin's Riddle of the Week



I begin with T, end with T, and have T in me? What am I?